# Workshop Concept Development

Lecturer: Alexander Wiethoff & Hanna Schneider

Tutorials and Organization: Hanna Schneider

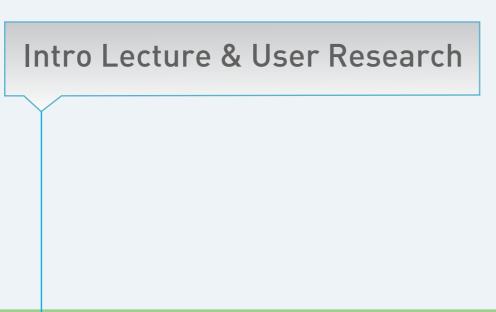
External Lecturers: Veronika Ritzer (BMW Group)

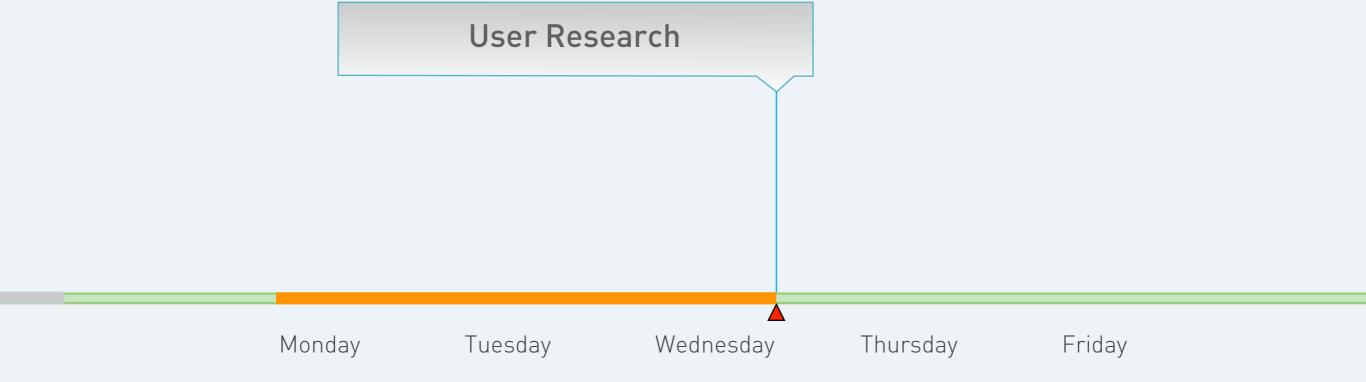
Marin Zec (CDTM)

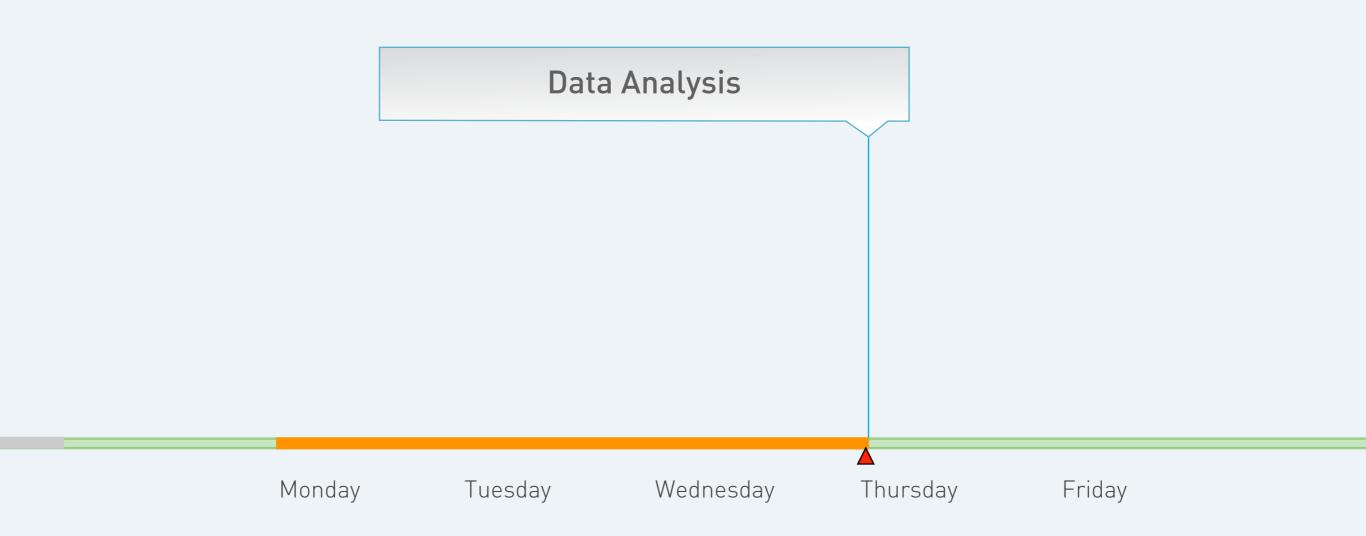


## **OVERVIEW**

Week 1



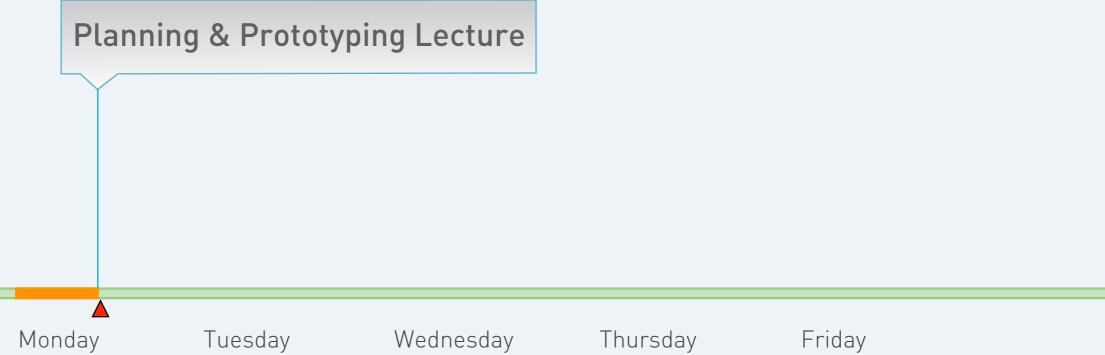


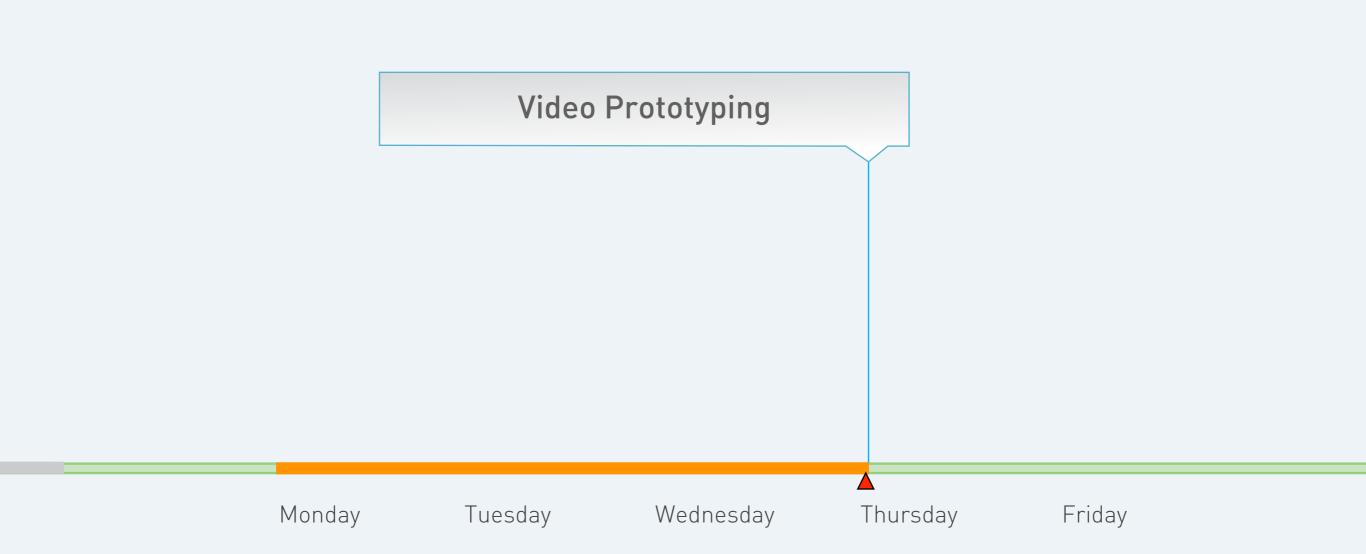




Week 2







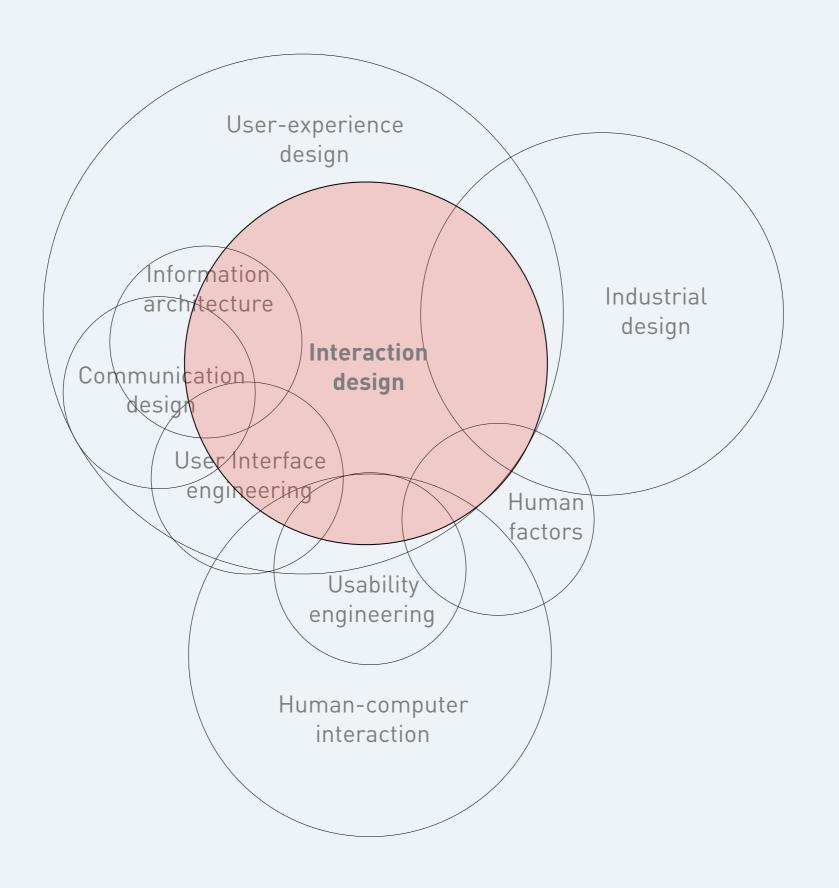


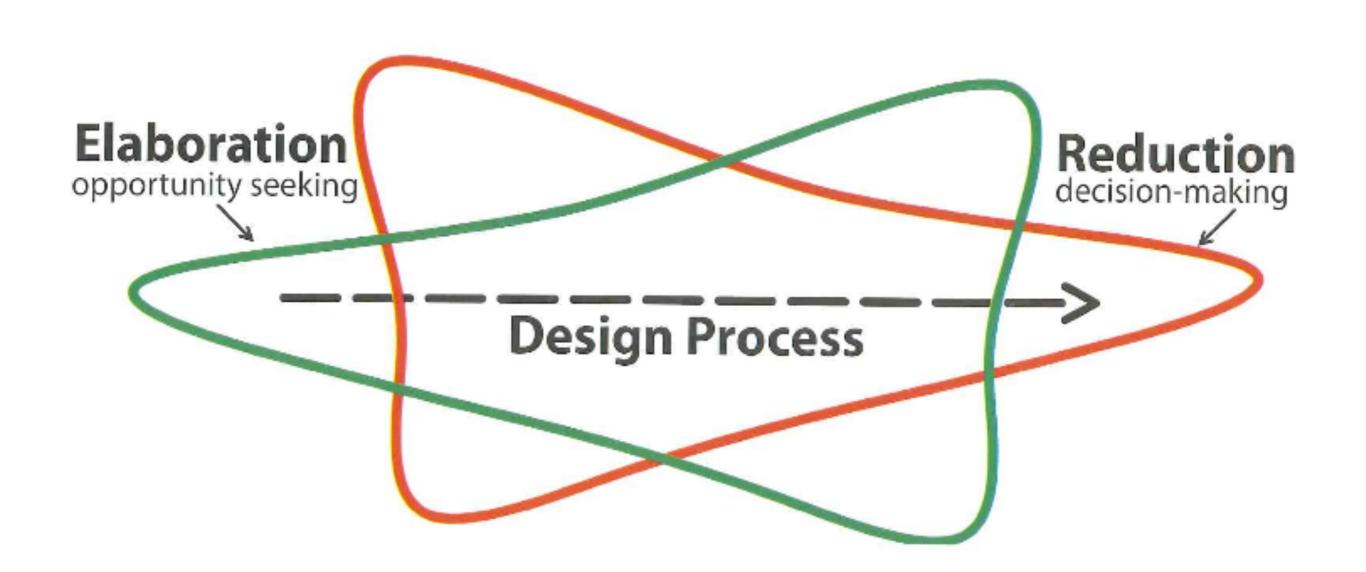
## Part 1: User/Design Research

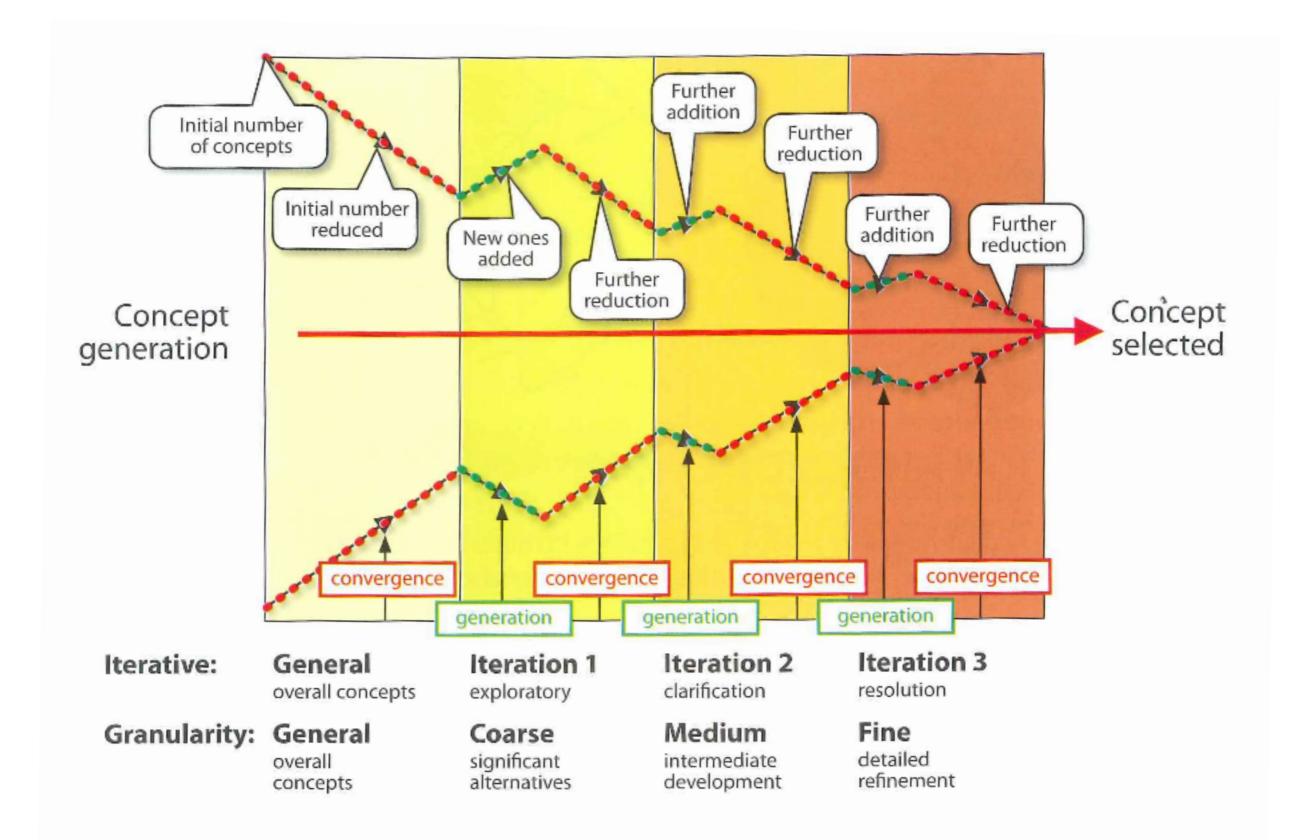


## Recap:





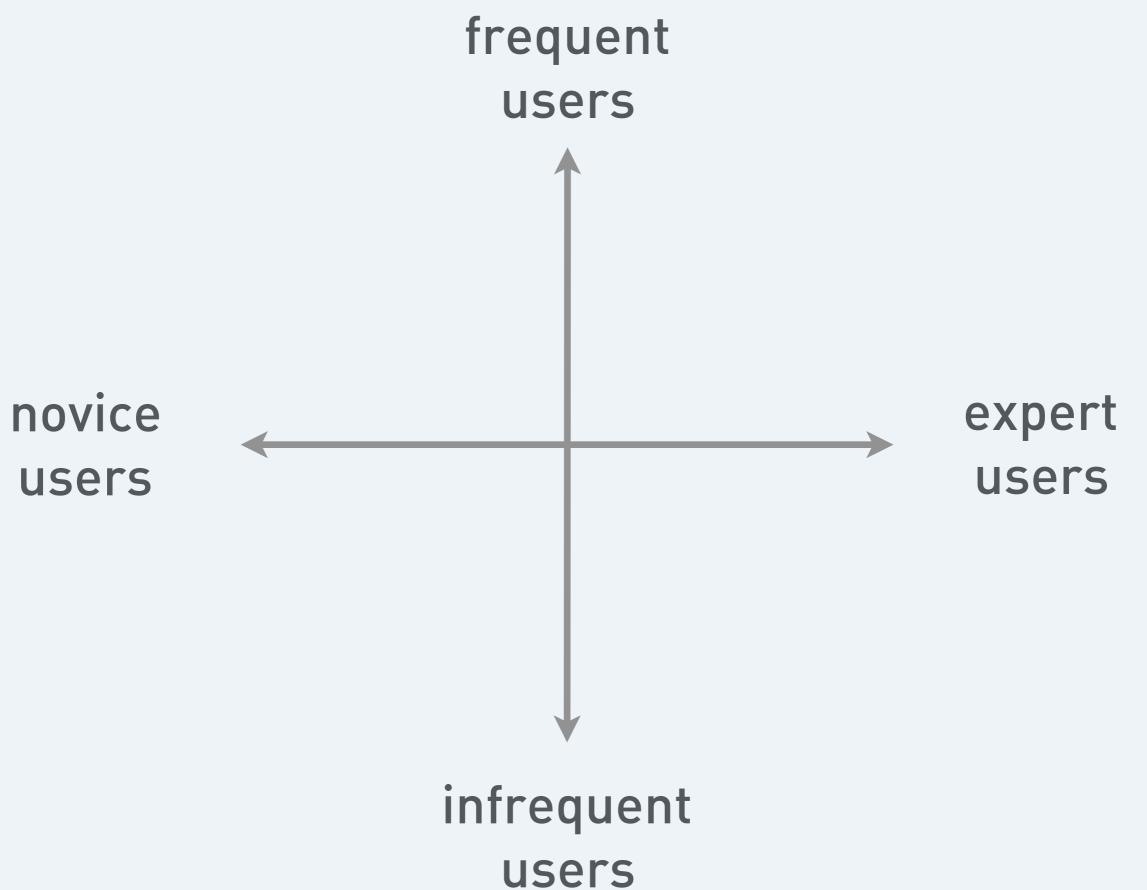


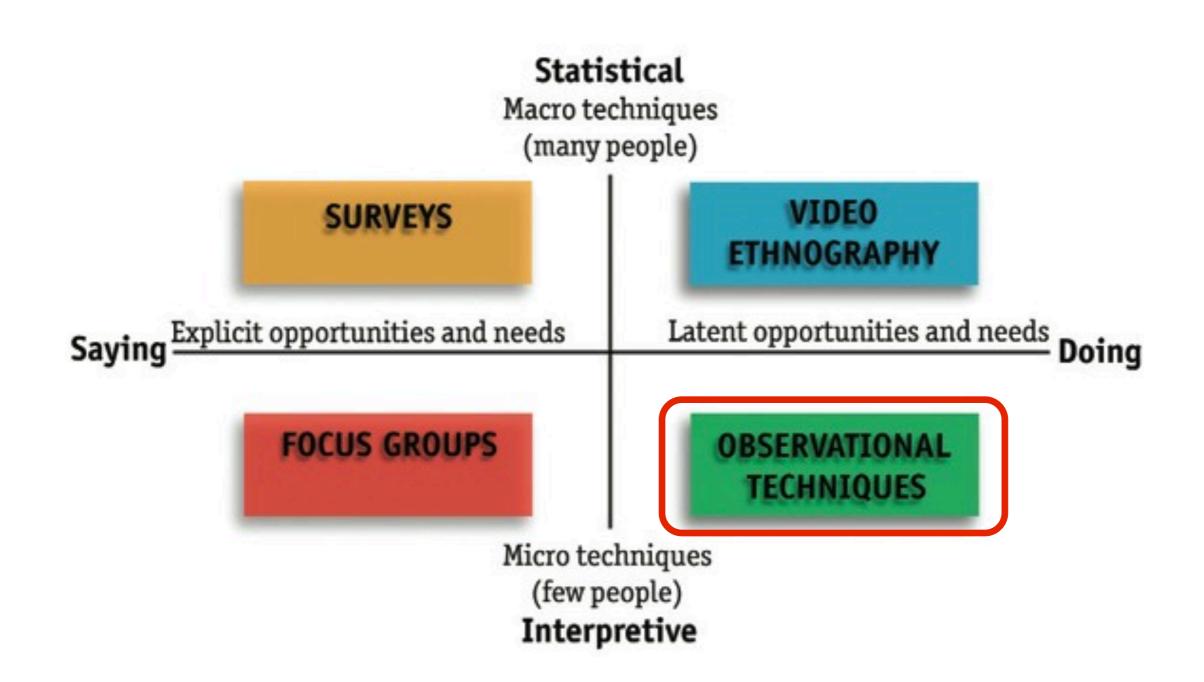




People







#### **ANALYSIS EVALUATION SYNTHESIS** Design of final solutions Definition of the system Possible alternatives What is the problem? What future do we want? What do we implement? brief solution The designer is a The designer is a The designer is an

'story-teller'

'problem-scouter'

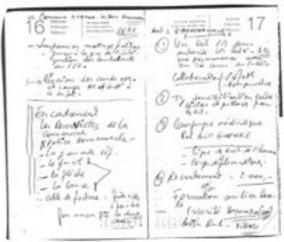
'executor'

#### **Tools of Trade:**









#### **Interviews**

**Unstructured** - are not directed by a script. Rich but not replicable. Structured - are tightly scripted, often like a questionnaire. Replicable but may lack richness.

**Semi-structured** - guided by a script but interesting issues can be explored in more depth. Can provide a good balance between richness and replicability.

#### Running the interview

- **Introduction** introduce yourself, explain the goals of the interview, reassure about the ethical issues, ask to record, present any informed consent form.
- Warm-up make first questions easy and non-threatening.
- Main body present questions in a logical order
- A cool-off period include a few easy questions to defuse tension at the end
- Closure thank interviewee, signal the end, e.g, switch recorder off.

#### Structuring frameworks to guide observation

- The person. Who?
  - The place. Where?
  - The thing. What?
- The Goetz and LeCompte (1984) framework:
  - Who is present?
  - What is their role?
  - What is happening?
  - When does the activity occur?
  - Where is it happening?
  - Why is it happening?
  - How is the activity organized?



### **Empathic Exploration**

© Lorne Campbell/Guzelian AGE SIMULATION

## **Emphatic Exploration**

1.) Try it yourself
2.) Watch yourself while trying
3.) Watch others while trying
4.) Talk to others
5.) Document experiences

## Day 1: Morning Session:

1.) 9:20 Course Organisation & Introduction Lecture2.) 5 Minute Presentations

#### Afternoon Session:

3.) User Research in the Field

#### To Get 6 ECTS:

- 1.) Mandatory attendance
- 2.) Presentations (two with guests)
- 3.) Be an active member of your team
- 4.) Hand in the presentations and the video prototype
  - 5.) Document, Document, Document

## Blog:

- 1.) http://conceptdevelopmentlmu.wordpress.com
- \*each team creates an account @ wordpress.com
  - \* use this suffix: cd2016x (x is your team no.)
  - \* all accounts will get access to create posts
- 2.) Three posts: User Research, Concept, Videoprototype

## Design challenge

The best project wins an audience award

## First Blog Post

\* one photo & about 150 words abstract \*categories: WS1516; User Research, Team X \* deadline: Wednesday 23:59

## After the presentation:

Do field research (today & tomorrow & wed) Gather back here: Thursday 9:00 (c.t.)

#### Thanks & Have Fun!

#### **Thursday Bring:**

- \* Videos & Audio (5 good Images per team)
  - \* Each team one laptop with the data
  - \* Transcript interviews (printed and PDF)
    - \* Camera (one per team)

#### References:

- [1] Buxton, W. Sketching User Experiences, Morgan Kaufmann 2007.
- [2] Blom, J & Chipchase, J: Contextual and cultural challenges for user mobility research, *ACM Press* 2005.
- [3] CHI'10 Panel Discussion on User Research, 2010.
- [4] Copenhagen Institute of Interaction Design, User Research Workshop 2008.
- [5] Jonas, W. A Scenario for Design, MIT Press 2001.
- [6] Norman, D. The Psychology of Everyday Things, Basic Books 1988.
- [7] Moggridge, B. Designing Interactions, MIT Press, 2006.
- [8] Rogers, Y., Preece, J. & Sharp, H. Interaction Design, Wiley & Sons 2011.
- [9] Saffer, D. Designing for Interaction, New Riders 2009.
- [10] Walonick, D. Survival Statistics, 2004.