

Workshop

User Experience Design III

Day 1 - Intro

Lecturer: Alexander Wiethoff & Beat Rossmly

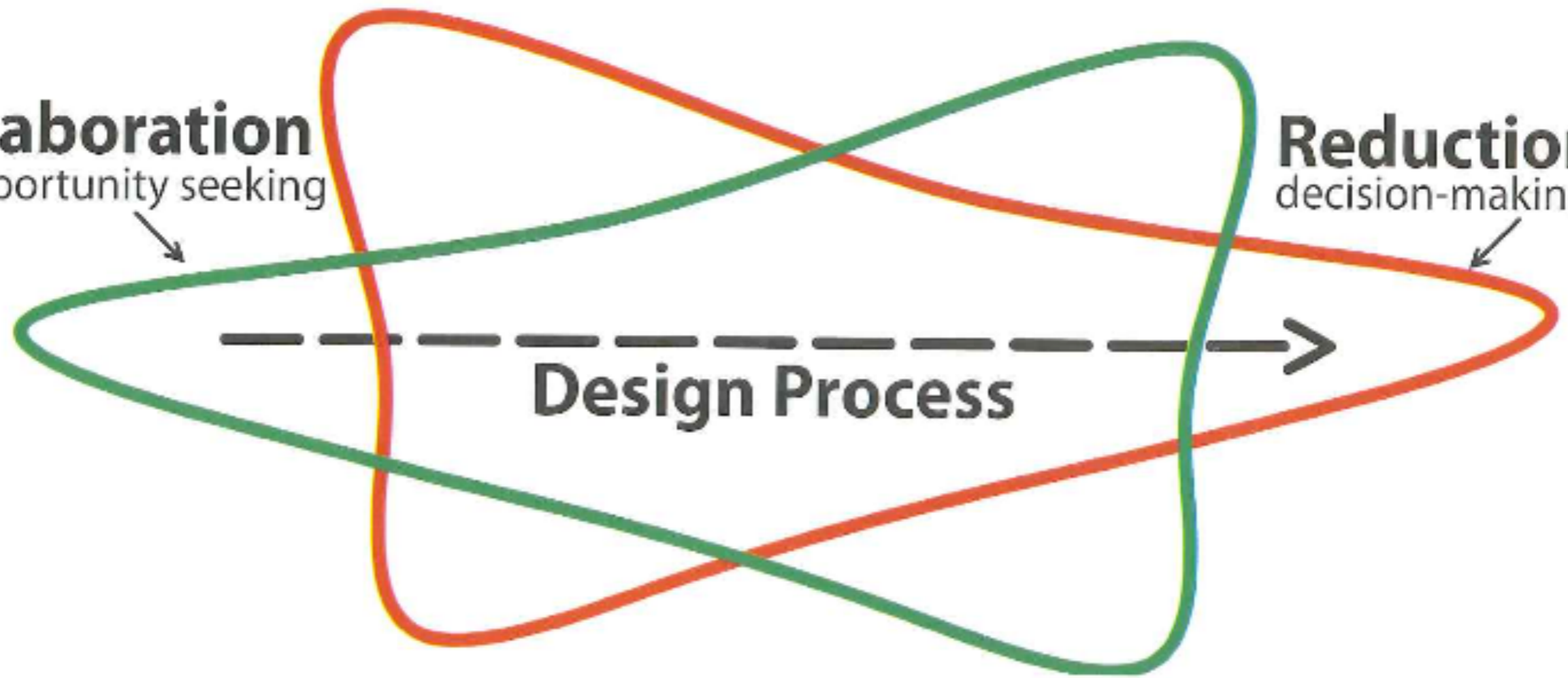
Tutorials and Organization: Beat Rossmly

External Lecturers: Marin Zec (TUM)



Elaboration
opportunity seeking

Reduction
decision-making



Design Process

Week 1

INTRO + PRESENTATIONS



Monday

Tuesday

Wednesday

Thursday

Friday

Week 1

USER RESEARCH

Monday

Tuesday

Wednesday

Thursday

Friday



Week 1

DATA ANALYSIS



Monday

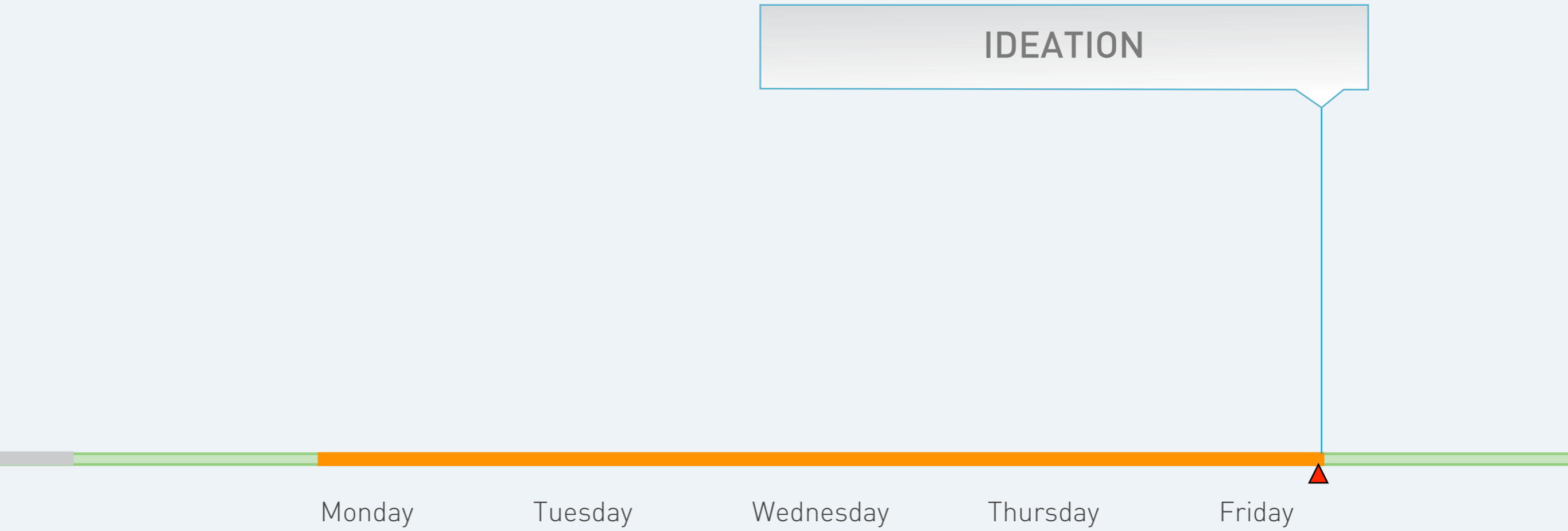
Tuesday

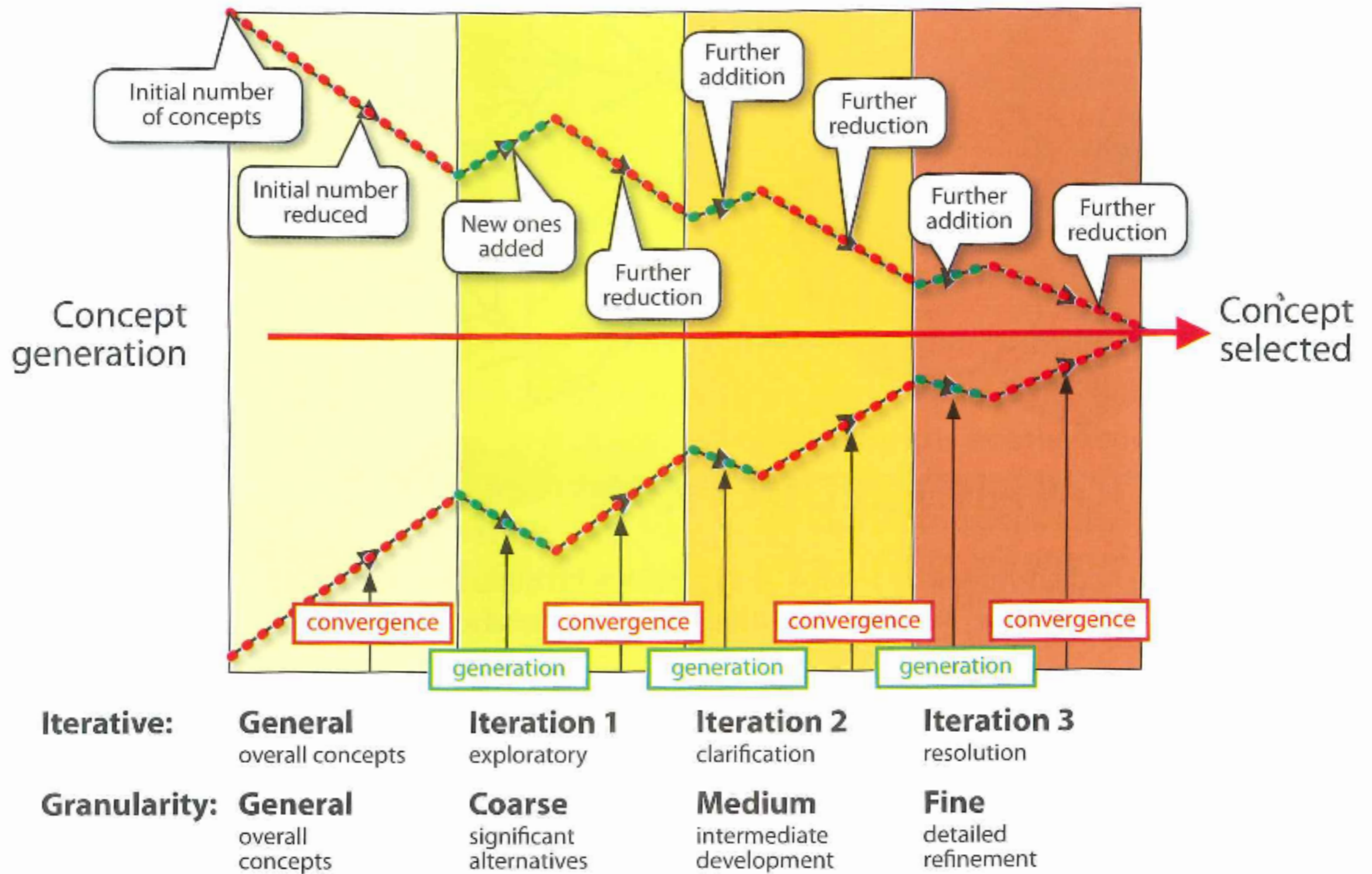
Wednesday

Thursday

Friday

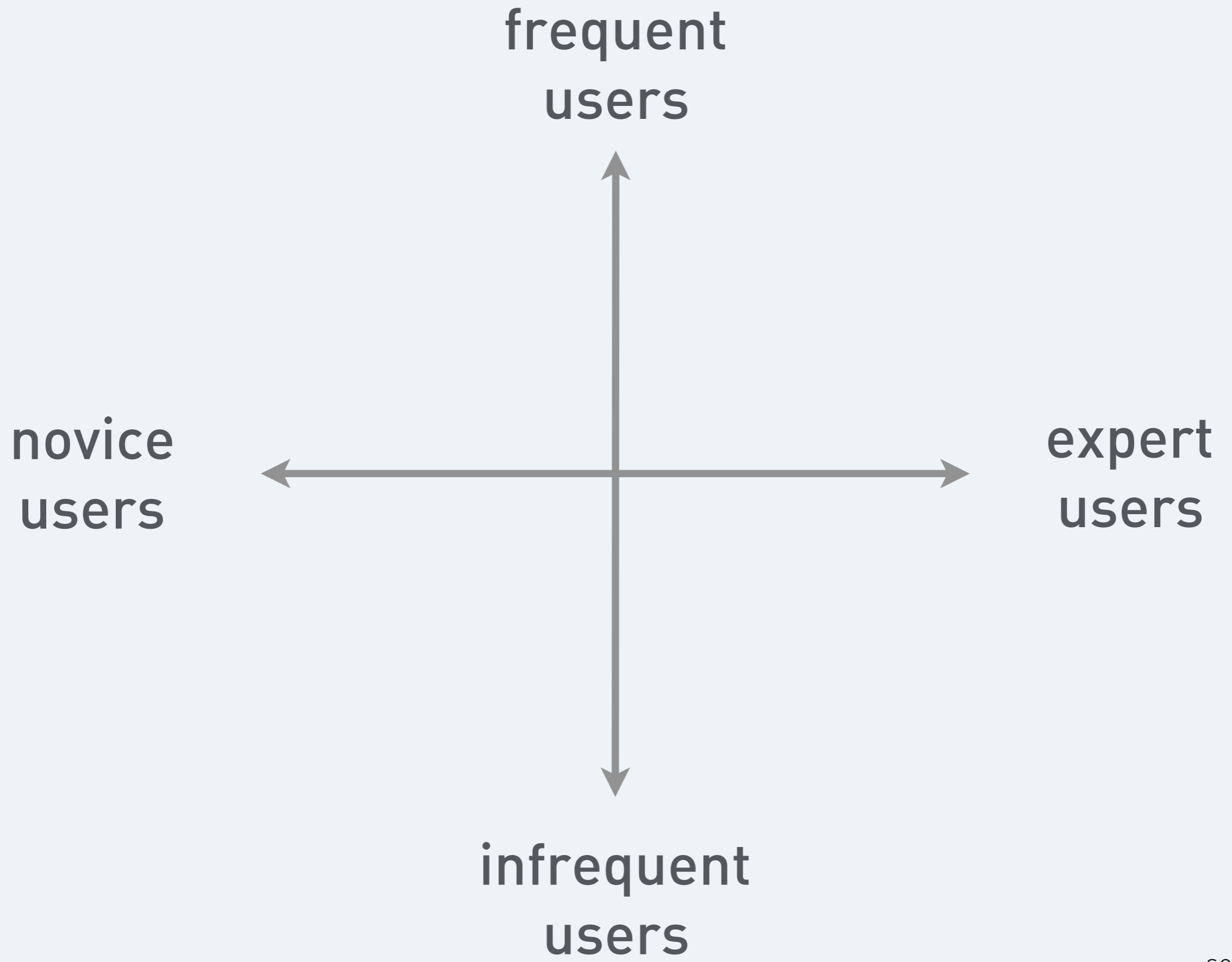
Week 1

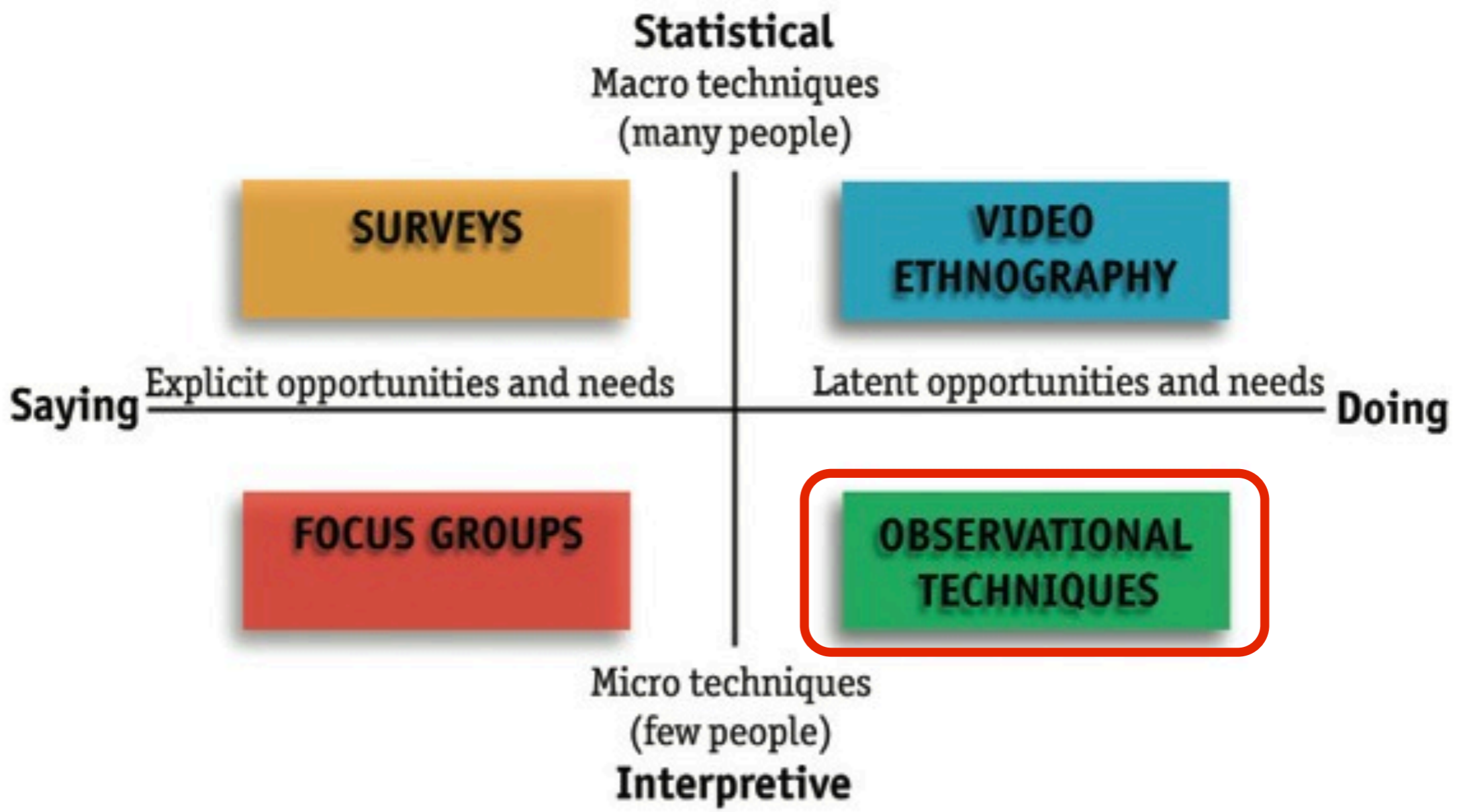






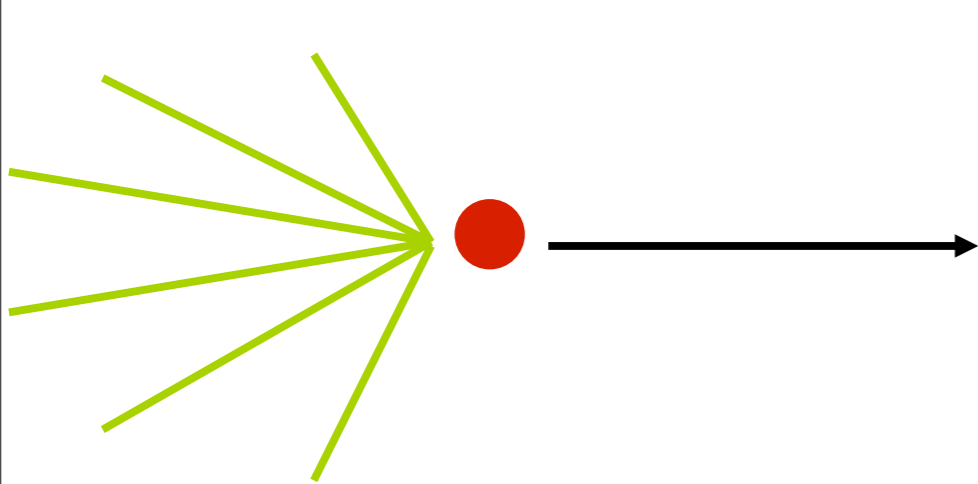
People





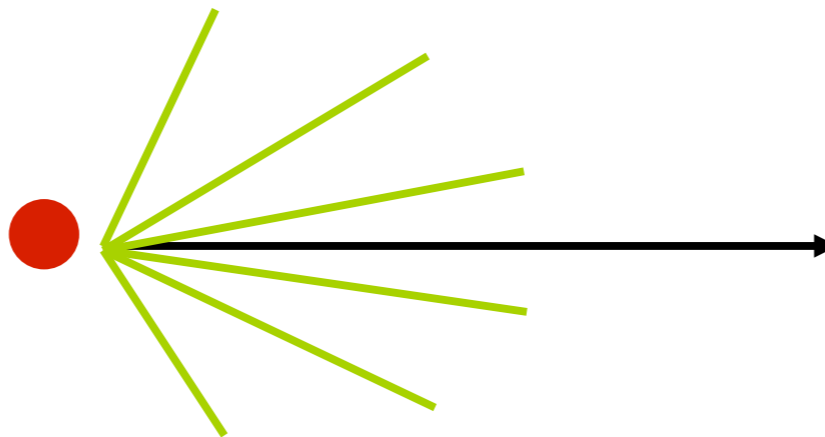
ANALYSIS

Definition of the system
What is the problem?



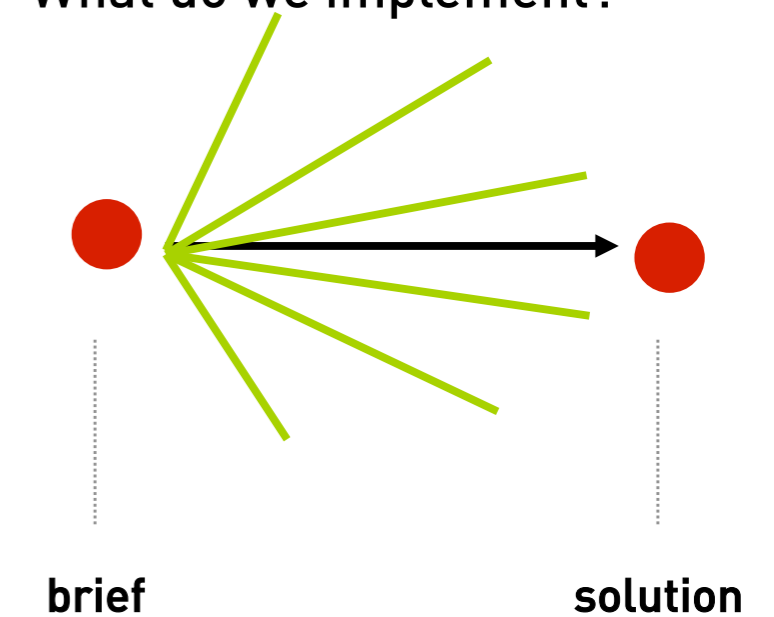
EVALUATION

Possible alternatives
What future do we want?



SYNTHESIS

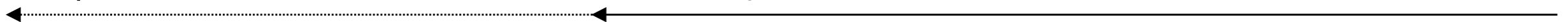
Design of final solutions
What do we implement?



The designer is a
'problem-scouter'

The designer is a
'story-teller'

The designer is an
'executor'



Tools of Trade:



Interviews

Unstructured - are not directed by a script. Rich but not replicable.

Structured - are tightly scripted, often like a questionnaire. Replicable but may lack richness.

Semi-structured - guided by a script but interesting issues can be explored in more depth. Can provide a good balance between richness and replicability.

Running the interview

- **Introduction** – introduce yourself, explain the goals of the interview, reassure about the ethical issues, ask to record, present any informed consent form.
- **Warm-up** – make first questions easy and non-threatening.
- **Main body** – present questions in a logical order
- **A cool-off period** – include a few easy questions to defuse tension at the end
- **Closure** – thank interviewee, signal the end, e.g, switch recorder off.

Structuring frameworks to guide observation

- - The person. **Who?**
 - The place. **Where?**
 - The thing. **What?**
- **The Goetz and LeCompte (1984) framework:**
 - Who is present?
 - What is their role?
 - What is happening?
 - When does the activity occur?
 - Where is it happening?
 - Why is it happening?
 - How is the activity organized?



Empathic Exploration

AGE SIMULATION

© Lorne Campbell/Guzelian

Emphatic Exploration

- 1.) Try it yourself
- 2.) Watch yourself while trying
- 3.) Watch others while trying
- 4.) Talk to others
- 5.) Document experiences

Day 1:

Morning Session:

- 1.) 9:20 Course Organisation & Introduction Lecture
- 2.) 5 Minute Presentations

Afternoon Session:

- 3.) User Research in the Field

To Get 6 ECTS:

- 1.) Mandatory attendance
- 2.) Presentations (two with guests)
- 3.) Be an active member of your team
- 4.) Hand in the presentations and the video prototype
- 5.) Document, Document, Document

Blog:

1.) <http://conceptdevelopmentlmu.wordpress.com>

*each team creates an account @ wordpress.com

* use this suffix: cd2019/2x (x is your team no.)

* all accounts will get access to create posts

2.) Three posts: User Research, Concept, Videoprototype

First Blog Post

- * one photo & about 150 words abstract
- * categories: SoSe19; User Research, Team X
- * deadline: Wednesday 23:59

After the presentation:

Do field research (today & tomorrow & wed)
Gather back here: Thursday 9:00 (c.t.)

Thanks & Have Fun!

Thursday Bring:

- * Videos & Audio (5 good Images per team)
 - * Each team one laptop with the data
- * Transcript interviews (printed and PDF)
 - * Camera (one per team)

References:

- [1] Buxton, W. Sketching User Experiences, *Morgan Kaufmann* 2007.
- [2] Blom, J & Chipchase, J : Contextual and cultural challenges for user mobility research, *ACM Press* 2005.
- [3] CHI'10 *Panel Discussion on User Research*, 2010.
- [4] Copenhagen Institute of Interaction Design, *User Research Workshop* 2008.
- [5] Jonas, W. A Scenario for Design, *MIT Press* 2001.
- [6] Norman, D. The Psychology of Everyday Things, *Basic Books* 1988.
- [7] Moggridge, B. Designing Interactions, *MIT Press*, 2006.
- [8] Rogers, Y., Preece, J. & Sharp, H. Interaction Design, *Wiley & Sons* 2011.
- [9] Saffer, D. Designing for Interaction, *New Riders* 2009.
- [10] Walonick, D. Survival Statistics, 2004.