

Computergrafik 1

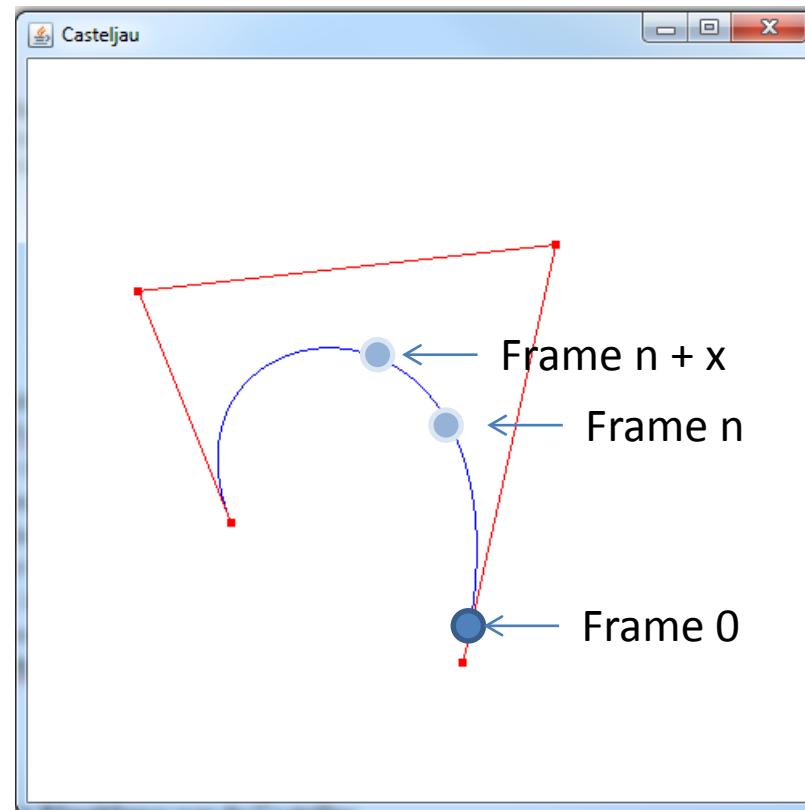
Blatt 10

Animation in JOGL

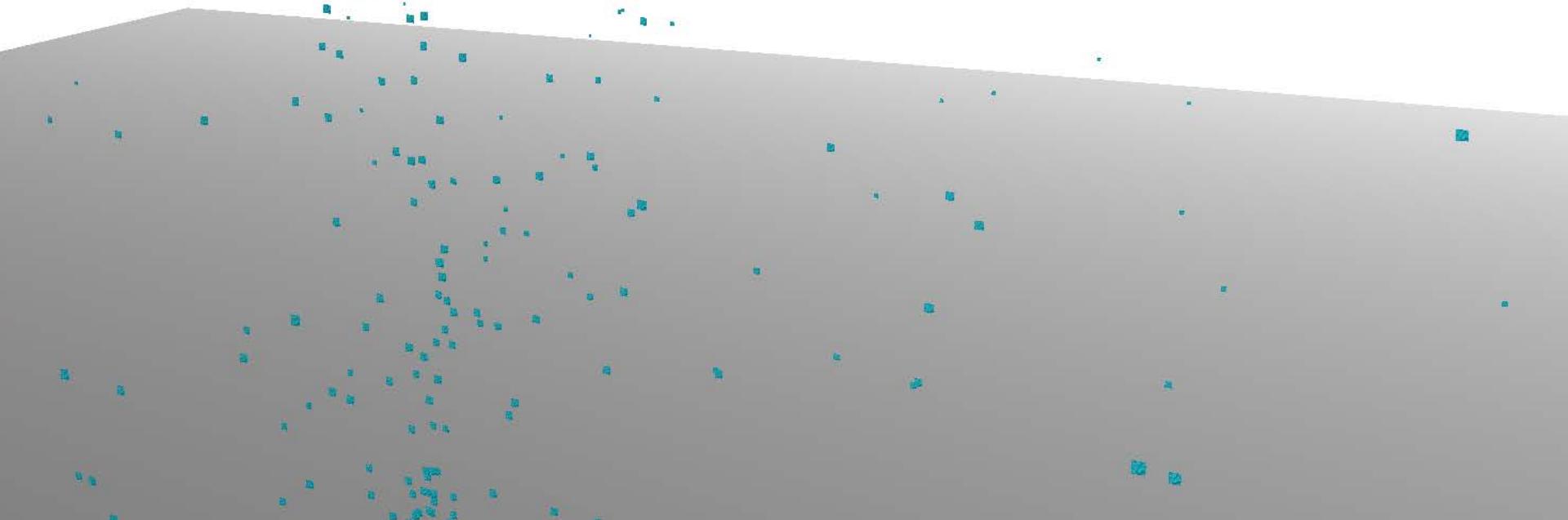
```
final Animator animator = new Animator(canvas);  
animator.add(canvas);  
animator.start();
```

Display-Method is called repeatedly

Idea: Render an object and move it from one curve point to the next over each frame.



Particle system



What is a particle system?

- Animates a large amount of objects
- Main task: Control the movement of the particles
- Common parameters of particles:
 - Position and velocity
 - Lifetime
 - Damping
 - Forces

A simple particle class

```
public class Particle {  
  
    float lifetime;  
    float r,g,b;  
    float xpos, ypos, zpos;  
    float xvelo,yvelo,zvelo;  
  
    public Particle(){  
        //...  
    }  
  
    public void evolve(){  
        //...  
    }  
}
```

Initialize values, e.g.

Particle evolution

Particle evolution (1)

```
xpos += xvelo;  
ypos += yvelo;  
zpos += zvelo;  
yvelo -= 0.00007; // Gravity simulation  
  
lifetime -= 0.001f;
```

Particle evolution (2)

```
if(ypos < ParticleRenderer.PARTICLE_SIZE){  
    ypos = ParticleRenderer.PARTICLE_SIZE;  
    yvelo *= -0.6f; // additional damping  
    lifetime -= 0.01f;  
}
```

Particle bounce:



Particle initialization

```
xpos = 0.0f;  
ypos = ParticleRenderer.PARTICLE_SIZE;  
zpos = 0.0f;
```

Initialization at the origin

```
yvelo = (float)Math.random()*5f/100.0f;  
lifetime = (float)Math.random();
```

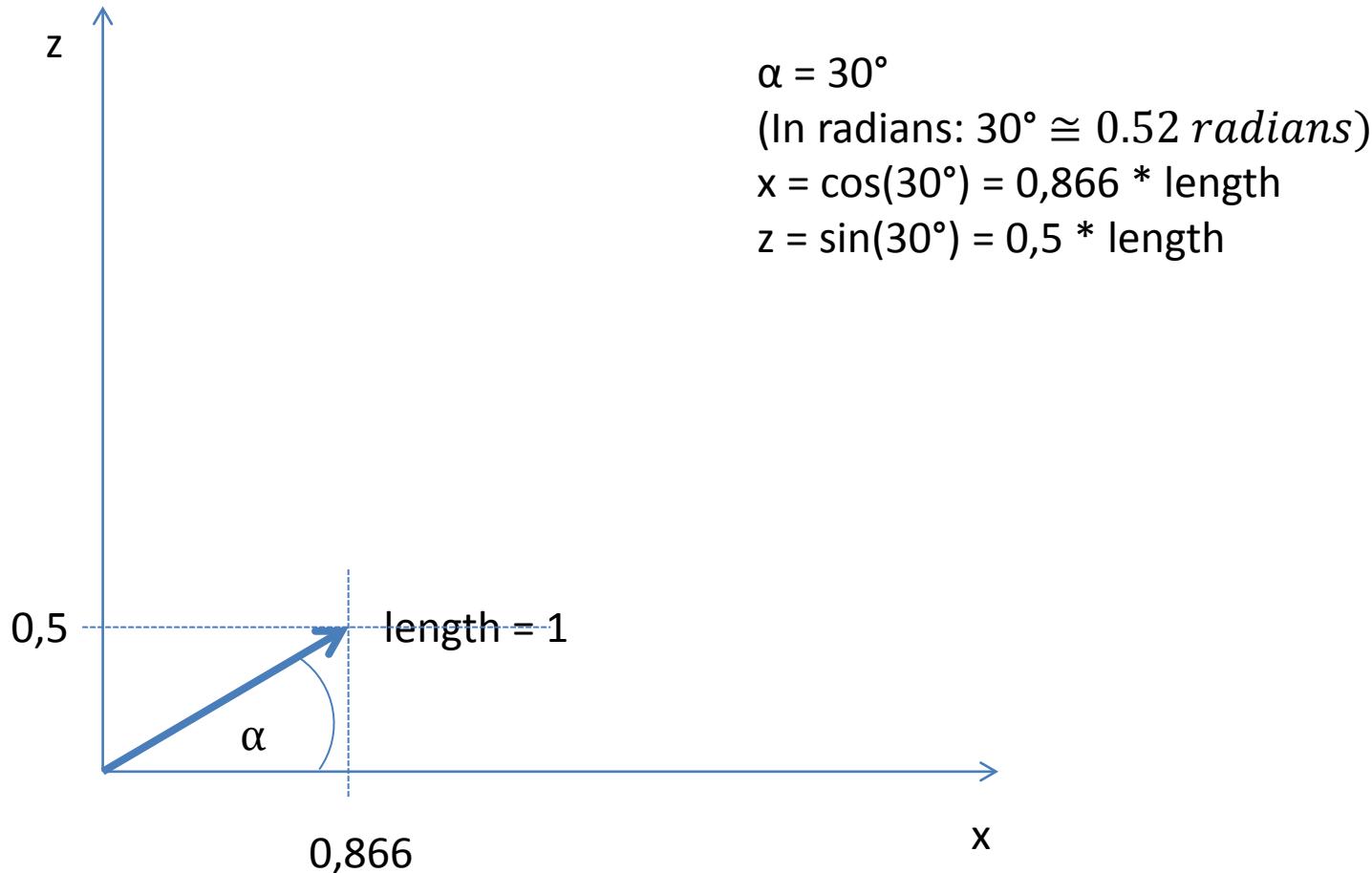
Random y-velocity and lifetime

```
spread = (float)Math.random()/100; length  
angle = (float)(Math.random()*2*Math.PI()); angle
```

```
xvelo = (float)Math.cos(angle)*spread;  
zvelo = (float)Math.sin(angle)*spread;
```

Velocity in the XZ-plane

Vector: angle and length



Rendering Particles

In each frame

- Loop through an array of particle objects
- Call the evolution function of the particle
- Render it (e.g. as TRIANGLE_STRIP)

Klausur

- 30. Juli 2012, 10.00 Uhr – 12.00 Uhr
- Theresienstr. 39, B 051 und B 052
- Open-Book: Hilfsmittel erlaubt
- Hilfsmittel:
 - Vorlesungsskript, Übungsfolien, Bücher, etc.
 - Taschenrechner, Stifte etc.
- Nicht erlaubt:
 - Handys, Smartphones, Tablets (alles, was netzwerkfähig ist)

Themen

- Vektoren, Matrizen etc.
- Verständnis der 3D-Programmierung
 - Befehle und Mechanismen kennen
 - Keine syntaktisch korrekten und vollständigen Programme auf Papier
- Verständnis der Rendering-Pipeline
- Wer die Übungsaufgaben gemacht hat, ist gut gerüstet