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Sketching with Objects – A Toolkit to Extend the User Centered Design Process

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Overview

- Motivation
- Evaluation
- Project overview
- User studies
- Conclusion and Outlook



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Motivation

User Centered Design: different tools can help in all stages

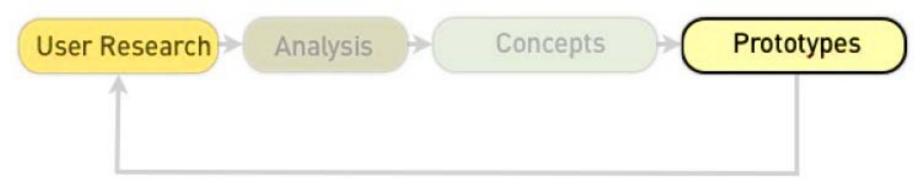


Fig. 1 Appropriate tools for each phase of the User-Centered Design Process with the right fidelity [1]

How can intra-team communication be made easier?

How can development of prototypes be made quicker and simpler?



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Evaluation

Use of toolkit can only be measured in "soft" data

Svanaes bases evaluation model on theories in social studies, Trochim lists alternative criteria for qualitative research ([3],[4])

- → Validity criteria:
- Confirmability: How objective are results?
- Dependability: Be aware of changing context
- Credibility: How believable are results?
- Transferability: Can results be transferred?



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Evaluation

Data triangulation: data viewed from three perspectives:

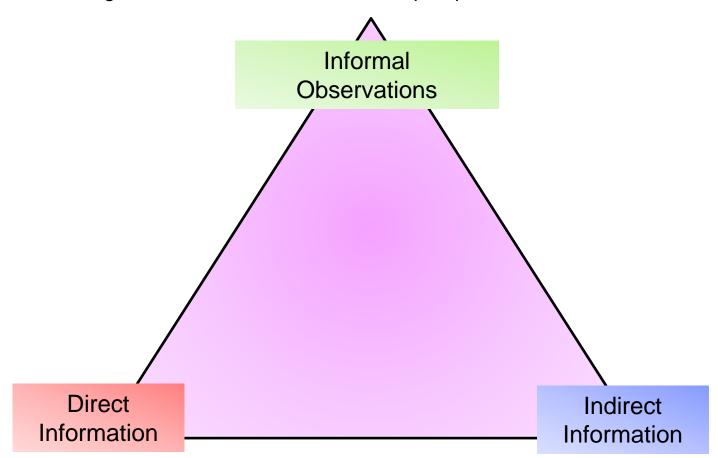


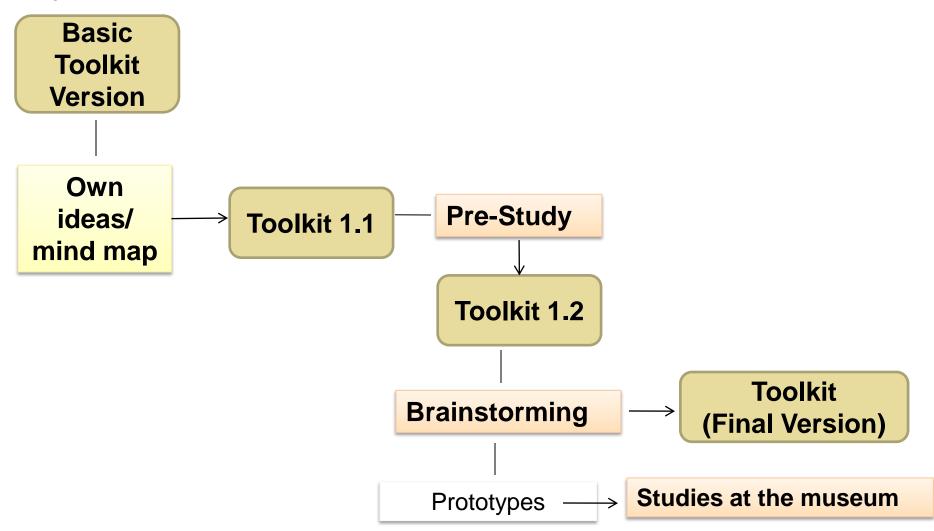
Fig. 2 Data triangulation



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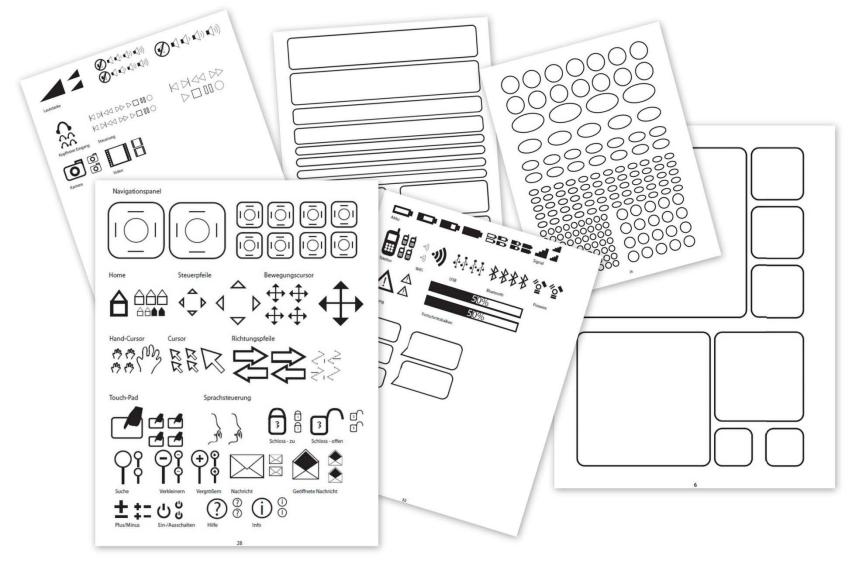
Project overview





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Brainstorming session

Pre-Study

- → First alterations to the toolkit
 Study
- Briefing
- Scenario
- Brainstorming
- Prototype development
- Questionnaire



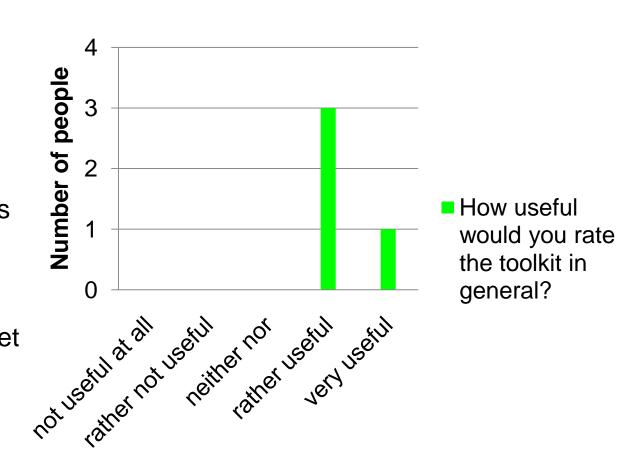


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Brainstorming Findings

- saves time
- serves as reminder of elements/functions
- applicable for many scenarios and situations
- enhance creativity
- restriction in creativity because design is preset

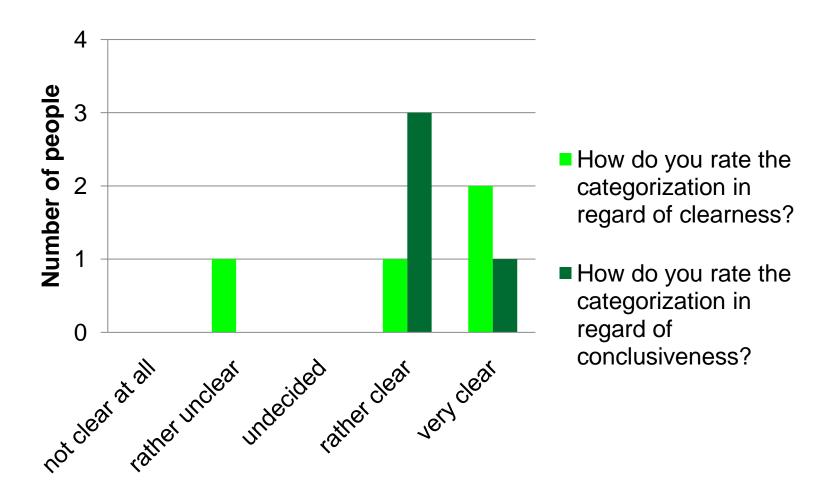




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Brainstorming - Findings

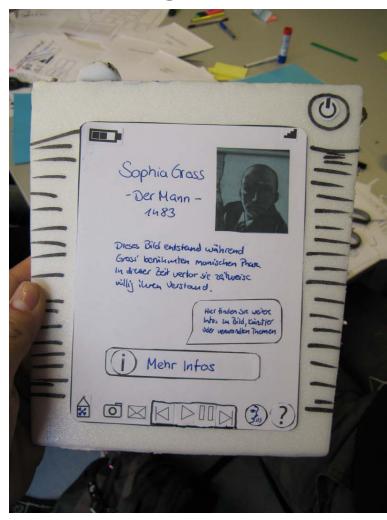


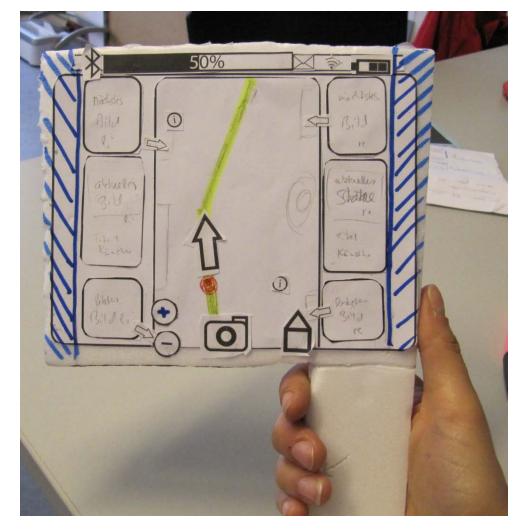


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Brainstorming - Results







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Studies at the museum

at the "Pinakothek der Moderne"

Two studies with participants from brainstorming

First study without prototypes or props, second study with prototypes

Design

Briefing

Interviews

Questionnaire

Assumption: Ideas can be communicated faster and easier with tools

→ get qualitative feedback



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First study at the museum

- Two teams
- Questionnaire:
 General Questions (visiting the museum)
 Functions and Appearance of a new guide
 Demographics

Thursday afternoon, 2 p.m.-4 p.m.

10 interviews (about eight minutes on average)









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First study – problems

- People thought of audio guide
- Description of certain functions was difficult
- Unintended use of help





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Second study

- Same two teams
- Same questionnaire
- Using prototypes and props from the toolkit
- A week after first study
 7 interviews (9 minutes on average)









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Studies at the museum – Impressions





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Studies at the museum – Findings

Assumptions based on questionnaire after first study

- use of prototypes would arouse interest
- simplify communication of ideas

Questionnaire findings – second study

- Participants found that answers came quicker
- Visitors could imagine better what interviewers meant by their ideas



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Conclusion

- Keep certain level of abstraction
- More constraints for brainstorming → no digression
- Distinction between elements merely regarding appearance and other functional features
- Toolkit useful → Further evaluation necessary

Outlook

- surveys with most essential parts from toolkit (size etc.)
- studies with unexperienced end users



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Thank you for your attention.

Any Questions?



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Literature

- [1] Workshop Artifacts in Design: Representation, Ideation, and Process. Wiethoff, Alexander, Conradi, Bettina and Butz, Andreas. 2010
- [2] Prototyping for tiny fingers. Rettig, Marc. 4, s.l.: ACM, 1994, Commun. ACM, Vol. 37, pp. 21-27
- [3] Trochim, William M. The Research Methods Knowledge Base, 2nd Edition, http://www.socialresearchmethods.net/kb/ (06.07.2010)
- [4] Putting the users center stage: role playing and low-fi prototyping enable end users to design mobile systems. Svanaes, Dag and Seland, Gry. s.l.: ACM, 2004, pp. 479-486.
- [5] Christian Rohrer, When to Use Which User Experience Research Method, http://www.useit.com/alertbox/user-research-methods.html (06.07.2010)